



Core British Values

The curriculum at Lloyd Williamson Schools actively promotes fundamental 'British' values. This includes the values of democracy, the rule of the law, individual liberty and mutual respect and appreciation for others. Please note we prefer the term appreciation to tolerance as tolerance comes from a negative place i.e. tolerance is 'putting up with something you do not like'.

At Lloyd Williamson Nurseries and Schools these values are reinforced daily in many ways, for example...

Democracy

Head Students are democratically chosen by the whole of the Lower and Upper Schools. The Head Students meet with the Principal on Monday mornings every two weeks to discuss the views and ideas of the student body.

Liberty

Students are actively encouraged to make choices, knowing that they are in a safe environment and also understanding that they are accountable for those choices. We promote positive choices. We believe children should have opinions but additionally be able to back up those opinions. We encourage children to listen to opinions that differ to their own.

Respect and Appreciation

Mutual respect is an integral part of the culture at Lloyd Williamson Schools and Nurseries.. Our RSE and PSHE lessons teach students to respect the values and beliefs of others, which extends to the whole school philosophy. Reading books, posters and resources reflect a wide variety of cultures, faiths, ethnicity etc. In the Upper School there are many images of positive role models from all backgrounds. As a Stonewall school we promote all kinds of families – we believe that 'Love is Love'. Children know us by our first names – respect should not just be an adaptation to school life but should be something they take out to the wider community. Although we all have different roles we are of equal importance.

Law

Pupils understand the difference between right and wrong. They recognise that there are consequences for every choice that they make and apply this to their lives inside and outside of school by respecting English civil and criminal law. We base a

Lloyd Williamson Schools
(Age 4 months to 16 Years)

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student's understanding of actions on a 'ladder of Awareness' model using the tenants of Transactional Analysis.

Responsibility

We expect our students to be proactive in their learning, understanding that they are equally responsible for their learning as the teacher. We work closely with the children to give them the best possible outcomes. We make the time to speak individually to all students and take their views in to account in all we do.

Lucy Meyer

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